

ACHIEVEMENT MEASURE WORKSHEET

Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)	
State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the Approved Achievement Measure Matrix.

Part B: Chosen Measure and Rationale*:	
Language Arts Grade 3	
Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 14.61%
2	Average of 14.62% - 29.25%
3	Average of 29.26% - 43.89%
4	Average of 43.90% - 71.95%
5	Average of 71.96% - 100%

*For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.*

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Achievement Measure Outcome (On Measure Selected Above)

Final Achievement Score: _____

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.

ACHIEVEMENT MEASURE WORKSHEET



Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)

State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the Approved Achievement Measure Matrix.

Part B: Chosen Measure and Rationale*:

Language Arts Grade 4

Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 14.88%
2	Average of 14.89% - 29.78%
3	Average of 29.79% - 44.69%
4	Average of 44.70% - 72.35%
5	Average of 72.36% - 100%

*For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.*

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Achievement Measure Outcome (On Measure Selected Above)

Final Achievement Score: _____

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.

ACHIEVEMENT MEASURE WORKSHEET

Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)	
State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the Approved Achievement Measure Matrix.

Part B: Chosen Measure and Rationale*:	
Language Arts Grade 5	
Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 17.81%
2	Average of 17.82% - 35.65%
3	Average of 35.66% - 53.49%
4	Average of 53.50% - 76.75%
5	Average of 76.76% - 100%

For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Achievement Measure Outcome (On Measure Selected Above)

Final Achievement Score: _____

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.

ACHIEVEMENT MEASURE WORKSHEET

Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)

State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the *Approved Achievement Measure Matrix*.

Part B: Chosen Measure and Rationale*:

Language Arts Grade 6

Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 18.48%
2	Average of 18.49% - 36.98%
3	Average of 36.99% - 55.49%
4	Average of 55.50% - 77.75%
5	Average of 77.76% - 100%

For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Final Achievement Score: _____

Achievement Measure Outcome (On Measure Selected Above)

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.

ACHIEVEMENT MEASURE WORKSHEET

Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)

State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the Approved Achievement Measure Matrix.

Part B: Chosen Measure and Rationale*:

Language Arts Grade 7

Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 15.08%
2	Average of 15.09% - 30.18%
3	Average of 30.19% - 45.29%
4	Average of 43.30% - 72.65%
5	Average of 72.66% - 100%

For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Achievement Measure Outcome (On Measure Selected Above)

Final Achievement Score: _____

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.

ACHIEVEMENT MEASURE WORKSHEET

Educator Name _____

School Name _____

Position _____

To be completed at Fall conference (by November 1st)

Part A: Achievement Measures (Check One)	
State assessments (discipline-specific/TCAP)	<input checked="" type="checkbox"/>
School-wide TVAAS	<input type="checkbox"/>
ACT/SAT suite of assessments	<input type="checkbox"/>
"Off the shelf" assessments commonly used throughout the state and/or nationally	<input type="checkbox"/>
AP/IB/NIC suites of assessments	<input type="checkbox"/>
Graduation rate/CTE concentrator graduation rate	<input type="checkbox"/>
Postsecondary matriculation/persistence/placement as defined by TDOE and THEC	<input type="checkbox"/>
Completion/success in advanced coursework, including dual credit and dual enrollment	<input type="checkbox"/>
9 th grade promotion to the 10 th grade/ 9 th grade retention rate	<input type="checkbox"/>

For an approved list of options by educator group, see the Approved Achievement Measure Matrix.

Part B: Chosen Measure and Rationale*:	
Language Arts Grade 8	
Achievement Score	Measurable Criteria to Meet Effectiveness Rating ¹ To be completed by Administrator and Teacher
1	Average of 0% - 16.01%
2	Average of 16.02% - 32.05%
3	Average of 32.06% - 48.09%
4	Average of 48.10% - 74.05%
5	Average of 74.06% - 100%

*For additional guidance on the setting of achievement levels, see guidance documents.
¹Data for the chosen measure must be quantifiable.*

°Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

To be completed prior to the summative conference

Part C: Summative Effectiveness Rating (For Evaluator Use Only)

Final Achievement Score: _____

Achievement Measure Outcome (On Measure Selected Above)

°Educator Signature: _____

Evaluator Signature: _____

Date: _____

°Signatures indicate that the information contained in this document has been discussed.

*When current year data is released, teachers may choose to substitute their individual TVAAS score for the chosen 15% measure if they score 3, 4, or 5.